

AGRICULTURE AND HOME ECONOMICS

URBANA, ILLINOIS

4-H Letter for Local Leaders from State 4-H Staff:

January 1964

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1964 District Local Leaders' Meetings

UNIVERSITY OF ILLINOIS

The 1964 series of meetings for local 4-H leaders will begin on January 20 at Carlinville, Illinois. The theme this year is 4-H Club program planning. You will learn why your club members should plan a club program, what program planning is, and how to involve members. You will have an opportunity to talk with other leaders in small groups and to go through the actual planning process. The quality of your club program reflects the interests and needs of all members. It is no better than the ideas of your members and the guidance of you leaders.

The program will begin at 9:30 a.m. and end at 3:00 p.m. At noon there will be a banquet and recognition ceremony sponsored by the following firms:

Decatur - Decatur Downtown Council

Carlinville and Edwardsville - Producers Livestock Marketing Association

Rock Falls - DeKalb Molasses Feed

Other fifteen meetings - Sears Roebuck Foundation

Plan now to attend. Contact your extension adviser for banquet reservations and for further information. Please notify your adviser immediately if you have to cancel your reservation. The sponsors are enthusiastic about the program, but they do not like to pay for meals that are not eaten.

<u>Date</u>	<u>Town</u>	<u>Meeting Place</u>
January 20	Carlinville	Farm Bureau Hall, 130 N. Broad
January 21	Edwardsville	Holiday Inn, Rt. 66, S.W. of Edwardsville
January 22	Nashville	United Church of Christ Hall, 316 E. Walnut
January 23	Olney	First Presbyterian Church, E. Elm
January 24	Vandalia	Farm Bureau Building, 112 N. Sixth
January 27	Anna	American Legion, S. Main, Rt. 146
January 28	Harrisburg	Wesley Center, 122 W. Poplar
February 18	Mattoon	First Methodist Church, 16th & Charleston
February 19	Champaign	St. John's Lutheran Church, 509 S. Mattis
February 20	Decatur	Masonic Temple, 224 W. William
February 21	Odell	Odell Congregational Church, Scott & Morgan
March 2	Rock Falls	Methodist Church, 210 Fourth Ave.
March 3	Rockford	Faust Hotel, 630 E. State
March 3	Peoria	Jefferson Hotel, 235 S. Jefferson

<u>Date</u>	<u>Town</u>	<u>Meeting Place</u>
March 4	Elgin	Blue Moon, Bus. Rt. 20, 1/2 mile W.
March 4	Kewanee	Kewanee Hotel, 125 N. Chesnut
March 5	Kankakee	Kankakee Hotel, 225 E. Merchant
March 5	Macomb	Lamoine Hotel, N. Randolph
March 6	Jacksonville	Farm Bureau or Methodist Church

More Adults Needed in 4-H

Have you ever thought of the role adults play in the 4-H program? Oftentimes you are so busy with your job as leader that you do not take the time to enlist help from other adults. Here is a partial list of jobs that are available to other adults in your community:

1. 4-H Organization Leader - There is a real need for additional 4-H Clubs in most areas of Illinois. Do you have a parent who would make a good leader and could start another club in your area?
2. 4-H Parent - Have you helped your parents see their role in 4-H? A visit or a parents' night could accomplish this purpose.
3. Project and Activity Leader - Most communities have competent men and women who can and usually are very willing to serve as leaders in the fields of their interest. These persons could teach boys and girls in small groups or individually and would be responsible to the organizational leader.
4. Area or Resource Leader - In every county there are persons who are experts in their fields. Most of them would be glad to serve an area of the county as instructor to the clubs, as teachers of project leaders, or as county resource persons in their field. Why not inventory your community and enlist the help of other adults for the 4-H program. This is another way you can serve the youth of your county.

Does Your 4-H Club Include All the Young People It Should?

Membership in a 4-H Club can have great significance to a young person. It may help him decide on his occupation or career. It will surely give him an opportunity to have worthwhile experiences, meet new friends, and learn many new skills. Some young people grow up without having these opportunities because membership in a 4-H Club isn't available to them. You should make sure this doesn't happen in your community.

Many of you leaders have all of the members in your club that you can adequately handle. We feel that a club of 20 to 25 is big enough, and yet there are many boys and girls who need and want 4-H experience. Why not help start a new club in your area? Your junior leaders could find the interested members, call a meeting, and help the new club get started. Here is a real challenge for you and your junior leaders.

Give the boys and girls a chance to become 4-H members. Invite every 10-year-old in the community to join a club. Your club may have a membership committee that will do this. Check the school enrollment to make sure none are missed. Invite the parents to come to the first meeting the new member attends. Be sure they understand what will be expected of their son or daughter in his or her project and in the 4-H Club.

Equally important in maintaining membership is making sure that all who are still eligible for membership continue to enroll. Many do not re-enroll because they didn't have the kind of experience they thought they would have when they became members.

Your club has a responsibility to see that every member does have a rewarding experience as a club member. If a member doesn't re-enroll, be sure that someone checks with him to find out the reasons and to invite him to again become a member.

Good programs, plenty of interesting activities, and a sincere interest in each member helps to keep members in a 4-H Club. Make sure your club offers these opportunities to every eligible member in your community. If this happens, your club will become a vital force in the community and your membership problems will disappear.

Judging Teams Do Well in Contests

All Illinois 4-H judging teams did well in their respective contests during the past few months. The dairy judging team placed sixth at the National Dairy Judging Contest in Waterloo, Iowa, and took top honors at the contest held during the International Dairy Show in Chicago. At Chicago the team placed first in Ayrshires, Jerseys, Guernseys, and Milking Shorthorns, second in Holstein, and sixth in Brown Swiss. David Ruppert, Nokomis, was high man in the contest. David Doty, Somonauk, was second, and Gary Bockart, Huntley, was third. Charles Platz, Sigel, was the alternate in this contest. Ralph Johnson, University of Illinois dairy extension specialist, is the team coach.

The livestock judging team, coached by Melvin Fink, graduate assistant in animal science extension, placed first in the contest held during the American Royal Show in Kansas City and sixth in the National 4-H Contest at the International Livestock Exposition in Chicago. Team members were Dave Linden, Bradford; Dave Culbertson, Joy; Kurt Engnell, Lynn Center; John Peterson, Lynn Center; and Ruben Bidner, Mahomet. Peterson was high man at Kansas City, and Linden was second.

Coach Sam Ridlen, University of Illinois poultry extension specialist, led his team to third place in the National Poultry Contest held at Chicago. Team members included Mary Ann Bock, Lincoln; Lawrence Krall, Cerro Gordo; Arlene Nies, Trenton; Larry Syfert, Mode; and Virginia White, Antioch. The team placed first in selection and production, fourth in market poultry, and sixth in market eggs. Larry, Mary, and Arlene placed seventh, eighth, and ninth, respectively, in overall judging.

A Bill of Rights for Volunteers*

Every volunteer has:

- I. The right to be treated as a co-worker
 - ...not just as free help.
 - ...not as a prima donna.
- II. The right to a suitable assignment
 - ...with consideration for personal preference, temperament, life experience, education, and employment background.
- III. The right to know as much about the organization as possible
 - ...its policies.
 - ...its people.
 - ...its programs.
- IV. The right to training for the job
 - ...thoughtfully planned and effectively presented.
- V. The right to continuing education on the job
 - ...as a follow-up to initial training.
 - ...information about new developments.
 - ...training for greater responsibility.
- VI. The right to sound guidance and direction
 - ...by someone who is experienced, well informed, patient, and thoughtful.
 - ...and who has the time to invest in giving guidance.
- VII. The right to a place to work
 - ...an orderly, designated place.
 - ...conducive to work.
 - ...and worthy of the job to be done.
- VIII. The right to promotion and a variety of experiences
 - ...through advancement to assignments of more responsibility.
 - ...through transfer from one activity to another.
 - ...through special assignments.
- IX. The right to be heard
 - ...to have a part in planning.
 - ...to feel free to make suggestions.
 - ...to have respect shown for an honest opinion.
- X. The right to recognition
 - ...in the form of promotion.
 - ...and awards.
 - ...through day-by-day expressions of appreciation.
 - ...and by being treated as a bona fide co-worker.

* 4-H Leadership Development Series No. 18. Federal Extension Service.

Sewing Machine Training

"Getting the Most Out of Your Sewing Machine," a training program for 4-H leaders and members, is being received enthusiastically all over the state. This two-day course is designed to help 4-H clothing leaders make the most effective use of their sewing machines and to show them how to teach 4-H Club girls.

The course covers demonstrations and individual practice sessions on adjustment and care of the sewing machine; machine adjustments for various weights, textures, and thicknesses of fabrics; practical use of sewing machine attachments; and special training in teaching techniques and methods for working with 4-H Club members.

Contact your home adviser to find out when this training will be offered to leaders in your county.

This course is conducted by the Cooperative Extension Service in cooperation with the National 4-H Service Committee and the Singer Sewing Machine Company.

Tetanus Immunization Campaign

The American Medical Association is establishing an intensive and continuing campaign to improve the immunization of the American people against tetanus. This program, which was started in September 1963, consists of public and professional efforts to get people to have, and renew, inoculations with tetanus toxoid.

Tetanus, formerly called lockjaw, is completely preventable. The armed services, which provide tetanus immunization routinely, rarely have a case. During recent years there has been an average of 400 cases annually in the United States. About sixty percent of those afflicted have died. All of these deaths were unnecessary.

The death rate from tetanus is highest among young children. Emphasis should therefore be placed on inoculating them in infancy. Usually a "triple vaccine" is used which includes diphtheria and whooping cough along with tetanus toxoid. Three injections four weeks apart, and a booster dose within 6 to 12 months, will establish immunity.

After immunity has been established, everyone should maintain protection with booster doses every five years, and a similar booster dose after any injury that might cause tetanus. If immunity has not been established in infancy, an original series of three injections should be given at any age, followed by booster doses.

Tetanus toxoid is an extremely effective preventive, and it is not known to produce serious side effects. The tetanus antitoxin, on the contrary, occasionally produces serious reactions in people allergic to horse serum. It is now used only for treating persons who have failed to get advance inoculations with toxoid. Both tetanus and the danger of allergic reactions can be avoided by preventive inoculations with tetanus toxoid before injury.

Even trivial puncture wounds permit the entrance of tetanus bacteria. The tetanus organism is commonly found in the soil. Outdoor living, gardening, and sports make everyone eligible for infection. Because the bacilli grow in the absence of air, puncture wounds are particularly liable to produce the disease. Automobile accidents and disasters also produce injuries subject to tetanus contamination. Immunization with tetanus toxoid before injuries occur is the only effective protection.

Many adults are not aware of their need for periodic booster shots. Each physician should urge his patients to be immunized and to regularly renew protection against tetanus. A high level of immunity can reduce needless deaths from tetanus. The American Medical Association urges medical societies and appropriate health agencies to accelerate their efforts to prevent tetanus.

You may want to talk about this campaign in 4-H Club meetings and urge your neighbors to discuss the problem with their family physicians.

Junior Dairy Calf Sale

The Annual Dairy Calf Sale, sponsored by the Illinois Purebred Dairy Cattle Association, will be held on Saturday, February 29, 1964, at the Stock Pavilion on the University of Illinois campus. Representative animals of all five dairy breeds will be available. This is an excellent opportunity for beginning dairy project members to obtain foundation animals.

A Community Service Idea

DAIRY WEIGH-DAY - 1964 - that is the title given to a state-wide effort to obtain production records on every dairy cow in Illinois on Wednesday, January 15, 1964. The program is being conducted by the Cooperative Extension Service of the University of Illinois College of Agriculture. It is aimed at 35,000 dairy herds in Illinois whose owners do not now keep dairy records.

The key to the campaign lies in getting facts about the program to the Illinois dairymen. You 4-H leaders can help explain and support the program in your communities.

Dairy scientists point out that if each of the 35,000 herd owners who do not keep records could spot only one non-profit cow producing 5,000 pounds of milk and remove her from the herd before spring, 175 million pounds of milk could be subtracted from the market by next summer.

Two common reasons given for not keeping records are:

1. Records cost too much.
2. Records take too much time.

THE DAIRY WEIGH-DAY PROGRAM eliminates both obstacles because the program will not cost the dairymen anything, and it takes only a few minutes for each cow. Here is the way the program will work:

Every dairyman not now enrolled in a record-keeping plan will weigh the milk produced by each cow in his herd on January 15, 1964. He will record these weights, along with the month of

calving for each cow on a DAIRY WEIGH-DAY SHEET he will have received in the mail around January 1, 1964. The dairyman will then mail the form to his county farm adviser.

The adviser will forward the sheets to the U. of I. Dairy Science Extension Office, where dairy specialists will calculate an estimated ten-month milk record for each cow in the herd.

The sheets will be returned to the adviser's office, and the adviser will forward them to the dairyman along with information to help him interpret results of the program.

The mountain of records processed in past years has enabled dairy scientists to develop a method of estimating total lactation production from the amount of milk a cow gives during one day of her lactation.

The method is accurate enough to spot cows in a herd that are not making a profit for their owners, and, in fact, are hurting the entire industry by contributing to the dairy surplus.

Promotion of the DAIRY WEIGH-DAY campaign would make a worthwhile community service activity for your 4-H Club. A valuable contribution to the campaign would be a number of posters constructed by 4-H Clubs indicating: The _____ 4-H Club is supporting DAIRY WEIGH-DAY, JANUARY 15, 1964. Contact your extension adviser for more information.

4-H Share-the-Fun

Winter is a good time to plan and create new Share-the-Fun acts in your local 4-H Club. Let us think together for a few minutes about the reason for Share-the-Fun and how to use it to develop the personalities and skills of 4-H members. The objectives of Share-the-Fun as listed in 4-H 134 are as follows:

1. To give 4-H members an opportunity to have fun in developing a Share-the-Fun act and entertaining others.
2. To discover and develop talent in 4-H members.
3. To make 4-H programs more attractive and self-satisfying.

Entertaining others and yourself are two of the main goals of Share-the-Fun. Besides the enjoyment of participating, entertaining those in the local community should be the first goal. The county and state Share-the-Fun Festivals are only outlets to widen experience and to encourage quality. Share-the-Fun is not a contest that has as its only goal winning the state first prize, but the real prize is good-quality entertainment in the local community.

Although our main goal is to produce large acts involving most of the members of a club, let us not forget to feature those who have outstanding talent. A combination of group participation and individual talent is the recipe for a good Share-the-Fun dessert.

Many of you are using props that make the act more enjoyable to the audience. However, props are sometimes the tail that wags the dog. They are out of proportion to the number of people involved. Creative props add to enjoyment, but they should be in balance with the performance of the 4-H Club members.

Let us keep acts on a high quality basis. In other words, corn-ball presentations may have their place, but they should be in good taste. The fad to imitate popular television shows can easily be overdone.

Remember some of the cardinal rules of the stage. No performer should have his back to the audience (unless it is for a special purpose to highlight some other person or persons). The act should be kept near the front of the stage. Moving back on a big stage is one of the cardinal sins that Share-the-Fun acts sometimes commit. Project your voices. Learn to speak out so that everyone can hear what you say. In singing, enunciate clearly. It is very important in stage presentation that the audience understand the words.

The master of ceremonies in a Share-the-Fun program should be more than just a joke teller or announcer. He is the person who makes the show run smoothly. Do not tell jokes unless you can do a good job and unless the joke fits in with the presentation. The master of ceremonies should make sure that each act is ready to go before he announces it.

These are just a few of the points to think about for Share-the-Fun acts. Be sure to read the rules and the suggestions in 4-H 134. The score cards for acts and masters of ceremonies are included in this publication. Be sure to study them and do a good job. Remember that Share-the-Fun is a 4-H recreational experience to bring enjoyment to both participants and audience. Always try to improve the acts because you will improve your enjoyment in doing them. Do not get too tense about winning a contest. Remember that you have participated in something good, and this is its own reward.

4-H Movie on Channels 3 and 31

Barring unforeseen changes in network programming, a 4-H film will be presented by Midwest Television on Channel 3 in Champaign and Channel 31 in Peoria on January 29 at 7 p.m. This show is the result of a suggestion made by Mr. August Meyer, President, Midwest Television, at a meeting of the Illinois 4-H Foundation, where Mr. Meyer serves as a member of the board of directors.

The TV station staff selected a representative 4-H member from Macon County at State 4-H Club Week last spring and spent many days photographing this 4-H member at home and participating in 4-H activities. People interested in 4-H work will not want to miss this public service program prepared in behalf of 4-H.

National 4-H Week Moves to Fall Season

After a survey of states by the federal 4-H office, the time for observance of National 4-H Week was changed to approximately October 1. The specific dates for 1964 are September 26 to October 3. Counties may have their window displays and other promotional activities any time they desire, but they should recognize that the national and state effort to promote 4-H work will come at the officially designated time of National 4-H Club Week.

A note from the federal 4-H office indicates that the kits they send us each year should reach us about April 1.

Sincerely yours,

George L. Daigh, Jr.

George L. Daigh, Jr.
Editor

R. O. Lyon
F. L. Haegele
F. H. Mynard

G. W. Stone
H. J. Wetzel
Delores Parrott

Peg Hoffman
Arlene Wolfram
Marian Jackson

Extension Specialists
4-H Club Work

January 1964

Price List of Feeds^{1/}

The prices for many of the feedstuffs 4-H members use in their projects are listed below. This list is meant to be used as the basis of values by all boys obtaining their feed at home. All feed actually purchased should of course be recorded at prices paid.

<u>Kind of feed</u>	<u>Cost per bu., cwt., or ton in dollars</u>	<u>Cents per lb.</u>
Corn ^{2/} , shelled.....	\$ 1.06 per bu.	1.89
Corn, ground shelled.....	1.16 " "	2.07
Corn, ground ear.....	1.16 " "	1.66
Oats.....	.62 " "	1.94
Oats, ground.....	.72 " "	2.25
Barley (feed).....	1.03 " "	2.15
Barley, ground or rolled.....	1.13 " "	2.35
Sorghum grain.....	1.90 " cwt.	1.90
Sorghum grain, cracked.....	2.00 " "	2.00
Garbage and kitchen waste.....	8.50 " ton	
Skim and buttermilk.....	1.50 " cwt.	1.50
Whole milk, Grade B.....	3.00 " "	3.00
Corn silage.....	12.00 per ton	0.60
Sorghum silage.....	11.00 " "	0.55
Grass silage		
No preservative added.....	8.00 " "	0.40
Preserved with 70-100 lb. molasses.....	11.00 " "	0.55
Preserved with 150-200 lb. ground corn.....	13.00 " "	0.65
Clover and mixed hay.....	26.00 " "	1.30
Soybean hay	} Prices are for baled hay	
Alfalfa hay		
Timothy hay		
Oat straw.....	18.00 " "	0.90

^{1/} Prepared by W. W. Albert, Department of Animal Science, University of Illinois, Urbana, Illinois.

^{2/} High-moisture corn to be discounted at the rate of 1¢ for each 1/2% moisture above 15.5%.

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4-H NEWSLETTER

AGRICULTURE AND HOME ECONOMICS

URBANA, ILLINOIS

4-H Letter for Local Leaders from State 4-H Staff:

March 1964

Is Gambling the Goal?

(Editor's note: Since at this time of year many 4-H members are feeding and grooming beef steers for the coming 4-H shows and sales, I felt that this article by Elwood Shaffer, Editor, NATIONAL 4-H NEWS, about beef auctions and purchase of calves would provide some food for thought. There are two excellent 4-H beef marketing days for Illinois 4-H members, held the last week in August in East St. Louis and Peoria. If there was sufficient interest, we would be willing to establish more marketing days to cover the state and give the members a fair market price for the products they produce.)

If you're a 4-H parent, which many local leaders are, perhaps you'd like to teach your youngsters how to gamble. Here's a sure-fire method that will give the fledgling farmers in 4-H a real-life demonstration of the philosophy, "Winner take all (or most)."

The recipe? Take your 4-H boy or girl to a purebred beef ranch and buy him a calf for several hundred dollars. Or if you're a breeder yourself, take the pick of your herd for him. Help the youngster pamper the animal for several months, perhaps even providing a nurse cow for it. Spend a good many hours infusing into the member's mind the will to come out of the show ring with the grand champion at any cost.

Then send Junior off to the show ring for the final exam in the course on gambling. The stakes? Several dollars a pound for the baby beef. After all, the 4-H'er may be the big winner--in cash and publicity. Or he may come out of the ring crying over a much-coveted victory that has slipped away along with many dollars.

On the other hand, if you're trying to teach your 4-H youngster good management, you may want to help him arrange his own livestock loan at the bank, then let him feed his steers on normal feed, market them at the grade that will bring him the highest return for his investment, and come home with a blue--or red or white--ribbon that tells him just how well he measured up to farm business standards.

4-H Marketing Days

June 3	Lamb Marketing Day	National Stockyards, East St. Louis, Illinois
August 27	Beef Marketing and Carcass Evaluation Day	National Stockyards, East St. Louis, Illinois
August 28	Beef Marketing Day	Union Stockyards, Peoria, Illinois

Leisurecraft and Counseling Camp - April 3-9

4-H leaders can gain seven days of inspiration, rest, and learning by attending the 29th Leisurecraft and Counseling Camp at Monticello, Illinois. The camp is developed on a four-point program of leisure, crafts, counseling, and camping. This year's emphasis is on counseling--the philosophy and tools of counseling for use in working with individuals and groups.

Your extension adviser has registration blanks and additional information. Applications must be submitted by March 15. The Illinois 4-H Club Foundation is sponsoring 10 scholarships to the camp. Your extension advisers have information on these also.

Room Improvement Project

The following training schools are planned for leaders of 4-H room improvement projects and advisers:

<u>Date</u>	<u>Town</u>	<u>Place</u>
March 12	Galesburg	Farm Bureau Auditorium, North Seminary Street
March 13	Jacksonville	Black Hawk Restaurant, Routes 36 and 54
March 17	Geneva	Farm Bureau Auditorium, Randell Road
March 18	Oregon	Farm Bureau Auditorium, White Pines Road
March 24	Effingham	Holiday Inn
March 25	Edwardsville	Farm Bureau Building
March 26	Champaign	Farm Bureau Auditorium, 1713 W. Springfield Avenue
April 15	Murphysboro	Farm Bureau Basement, 1000 Hanson Street
April 16	Carmi	Farm Bureau Building, 304 E. Robinson Street
April 21	Lincoln	Builders' Supply, 1100 Keokuk Street

The meetings will be held from 10:00 a.m. to 3:00 p.m.

Briefly, the discussion at these meetings for local leaders and advisers will focus attention on art principles as the basis for teaching in 4-H room improvement projects and for developing design judgment. This year the picture projects will receive special attention, including selecting, matting, framing, and hanging pictures.

Ag Student Guest Day - March 14, 1964

The College of Agriculture is holding its annual Ag Student Guest Day and Home Economics Hospitality Day on Saturday, March 14. Both programs will begin at 9:00 a.m. on the University of Illinois campus.

Ag Guest Day is planned for all high school and junior high school students, their parents, teachers, and friends. Home Ec Hospitality Day is limited to high school girls, their parents, friends, teachers, and home advisers. The program will include University admission requirements and procedures, information on programs of study, career opportunities, and student life.

Visitors will see the various agriculture and home economics buildings, laboratories, and classrooms. Financial aids, including scholarships, part-time jobs, and loans, will be explained.

4-H Photography Project

In the new photography leader's guide, ADVENTURES WITH YOUR CAMERA, you will find suggested project requirements. Do not use these. Inform your members that they should use the photography requirements listed in "Illinois 4-H Club Leader's Handbook, Agriculture or Home Economics Projects." Second-year and advanced members should continue to use the manual, YOUR CAMERA AND ITS USE.

Health Activity

Dental health is a relatively new part of the health activity, but a very important one. A pamphlet, "Better Health Through Dental Science" (4-H151), which is available for leaders, explains how to carry out this part of the health activity. To interest your members in this additional activity, use the quiz below:

Test Your Dental IQ

	<u>How to score yourself</u>	<u>Score</u>
1. How long since your last dental visit? _____	1. If 6 months or under	10
	Between 7 and 12 months	5
	Over 1 year	0
2. Is this a regular checkup or emergency visit? _____	2. If regular visit	10
	Emergency visit	0
3. Are any of your permanent teeth missing and unreplaced? _____	3. All missing permanent teeth have been replaced	10
	Missing permanent teeth are still unreplaced	0
4. Do you snack between meals? _____	4. No	10
	Yes--small amount	5
	Yes--large amount	0
5. How often do you brush your teeth daily? _____	5. Three times daily	10
	Twice daily	5
	Once daily	2
6. Approximately how long do you spend on each brushing? _____	6. Two minutes and over	10
	One minute	5
7. How old is your toothbrush? _____	7. Two months or less	10
	Six months or less	5
	Over six months	0

Dental Health IQ - 60-70 Excellent
 50-55 Good
 30-45 Fair

First Aid Activity

It has been brought to our attention that the section of the 4-H First Aid Manual (4-H117) on tourniquets needs to be brought up to date. As you probably know, tourniquets can be very dangerous, possibly causing the loss of a limb if not used properly. Emphasis is now placed on the following procedure:

- a. First apply direct, firm, strong pressure, preferably on sterile dressing over wound. Direct pressure on the wound will seldom fail to control bleeding if enough pressure is used.

- b. If this fails to stop the flow, apply firm, strong pressure to the nearest pressure point. (See page 7 of the 4-H First Aid manual.)
- c. A tourniquet should only be used for cut arteries where bleeding cannot be controlled by a or b.

Please inform your members of this change!

IFYE Delegates Home - Available for Talks

Six Illinois IFYE delegates have just returned from the first part of their IFYE assignments. All are now available for talks covering their six-month experience in living with rural families in another country. They are committed to sharing these rich experiences with groups throughout Illinois. To facilitate scheduling, it is best to contact the IFYE delegates directly. Here are their names, addresses, and host countries:

<u>Name</u>	<u>Address</u>	<u>County</u>	<u>Country</u>
Judy Camp	R. 2, Smithfield	Fulton	England-Wales
Bryan Koontz	Hillview	Greene	Poland
John Lebeck	Box 1, Harvel	Montgomery	Venezuela
William Fugate	R. 2, Fairbury	Livingston	Denmark
James Munton	R. 1, Edwards	Peoria	Turkey
Beverly Parks	R. 1, Carriers Mills	Saline	Philippines

There is no speaker's fee. However, groups desiring an IFYE for a program should expect to take care of expenses. We suggest six cents a mile for mileage, plus hotel and meal costs if any are involved. In answering speaking requests, the delegates suggest that the group may wish to contribute to the IFYE fund so that the program may be continued. The contributions may be presented to the IFYE, who will turn them in to the Illinois 4-H Foundation. These funds are acknowledged as a contribution to the Foundation.

The IFYE Committee encourages you to inform others that our IFYE delegates are available as speakers.

4-H Peace Corps Opportunities

The 4-H Peace Corps Project has been so successful that Brazil has requested an additional 20 volunteers, and plans are under way for other prospects in Latin America and Africa. Training for the Brazil project will begin March 1. It is anticipated that 40 to 50 volunteers will be needed to begin training in June for the other projects.

Warren Schmidt of the National 4-H Foundation staff, who is in charge of the 4-H Peace Corps training program, indicates that the Peace Corps programs in general have been highly successful. Illinois has a number of former 4-H members serving in both 4-H and other Peace Corps groups that are doing extension-type work. Their experiences vary, but most of them are enthusiastic about the contribution they are making and the rich experiences afforded them in this program.

Would you please publicize this opportunity that is offered to present or former 4-H members. Basic requirements are that applicants be 18 years of age and high school graduates with rural backgrounds and 4-H experience. Persons who are interested should complete both the regular Peace Corps questionnaire and the 4-H Peace Corps questionnaire and mail them to H. J. Wetzel, 414 Mumford Hall, Urbana, Illinois.

Illinois 4-H'ers Serving as Volunteers
in 4-H Peace Corps Units

Brazil - 4-S Peace Corps Project

Mohr, Kenneth	R. 1, Pinckneyville - Returned
Siebert, Eunice	R. 2, Hudson
Fletcher, Joan Elaine	R. 2, Box 735, Collinsville

Uruguay - 4-H MJA Peace Corps Project

Bechtel, Irene	711 Wellner, Naperville
Smith, Bonnie L.	821 S. Mill, Nashville

Venezuela - 5-V Peace Corps Project

Ackerman, Roger A.	R. 1, Deer Creek
Redington, Roger T.	R. 1, Galena
Rowley, Doris	R. 2, Durand

College Scholarship

A \$500 college scholarship is awarded annually to a qualified 4-H girl by the American Angus Auxiliary. Qualifications are as follows:

1. Each state or regional auxiliary is entitled to one applicant.
2. Each applicant shall have manifested an interest in Angus projects.
3. She shall be a graduating high school senior who needs financial assistance to further her education.
4. She shall be recommended by either county agent or club advisor and either her high school principal or superintendent.

No original scrapbooks, original Standard 4-H Report Forms, or records will be required. Only duplicates or copies will be accepted unless the contestant does not require them to be returned. This procedure will prevent irreplaceable material from being lost or mislaid.

The judges will consider the applicant's work with Angus cattle, 4-H record, school grades, and extracurricular activities. The recipient of the award will not be limited in the course of higher education she wishes to pursue.

If interested, contact the State 4-H Club Office for further information.

Ideas From Counties

Washington County 4-H Club members are helping to raise the living standards and health of fellow 4-H members in Uruguay, South America.

The 4-H Federation purchased a pressure cooker and sent it to Bonnie Lee Smith, daughter of Farm Adviser and Mrs. W. D. Smith, who is in the Peace Corps in Uruguay. Bonnie organized a 4-H Club whose members are raising vegetables for their projects. Bonnie reports that they do not can or preserve their vegetables or fruits, so she is going to use the cooker to demonstrate to them how to preserve the surplus vegetables.

Sincerely yours,

George L. Daigh, Jr.

George L. Daigh, Jr.
Editor

R. O. Lyon
F. L. Haegeler
F. H. Mynard

G. W. Stone
H. J. Wetzel
Delores Parrott

Peg Hoffman
Arlene Wolfram
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Extension Specialists
4-H Club Work



4-H NEWSLETTER

Extension Service
United States Department of Agriculture
University of Illinois
Urbana, Illinois

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4-H NEWSLETTER

AGRICULTURE AND HOME ECONOMICS

URBANA, ILLINOIS

*4-H Letter for Local Leaders from State 4-H Staff:*

May, 1964

Make 4-H Available to All YoungstersTHE LIBRARY OF THE
MAY 22 1964
UNIVERSITY OF ILLINOIS

(This excellent article was taken from the California 4-H Newsletter, March 1964. It represents the philosophy of the Illinois state 4-H staff and has several good ideas for reaching more members. Remember that clubs can be started and members enrolled any time during the year. See your extension adviser for additional help.)

Membership in a 4-H Club can have great significance to a young person. It may help him decide on his occupation or career. It surely will give him an opportunity to have worthwhile experience, meet new friends, and learn new skills. Some young people grow up without these opportunities because membership in a 4-H Club is not available. Make sure this doesn't happen in your community.

Many of you have all the members you can handle in your club. We feel that a club with 20 to 25 members is big enough. Yet there are many boys and girls who need and want 4-H experience. Why not help start a new club in your area? Your junior leaders can find the interested members, call a meeting, and help the new club get started. Here is a real challenge for you and your junior leaders.

Give the boys and girls a chance to become 4-H members. Invite every ten-year-old in the community to join a club. Your club may have a membership committee do this. Check the school enrollment so that no child is missed. Invite the parents to attend the first meeting with their child. Be sure they understand what will be expected of their 4-H member in his or her project and in the 4-H Club.

To maintain membership, it is equally important to make sure all who are eligible for membership continue to enroll. Many do not re-enroll because they did not have the kind of experience they hoped for when they joined 4-H.

Your club has a responsibility to see that every member has a rewarding experience as a club member. If a member does not re-enroll, be sure that someone checks with him to find out the reason and to invite him to become a member again.

Good programs, plenty of interesting activities, and a sincere interest in each member help to keep members in a 4-H Club. Make sure that your club offers these opportunities to every eligible member in your community.

If you accomplish this, your club will become a vital force in the community and your membership problems will disappear.

How Can We Re-Enroll Those First-Year Members?

We lose more boys and girls in 4-H Club work after their first and second years of club work than at any other time. Here are seven things you can do to help younger members feel a part of your club:

1. Consider each first-year member as an individual of personal worth to the club and to the community.
2. Make younger members feel important when they join, during the club season, and at the end of the club year.
3. Visit the parents of club members who show the least interest in 4-H work.
4. See that all younger members have something to do that they feel is special or important to the club.
5. Make certain that younger members have necessary information and supplies to complete their projects.
6. Give regular recognition and encouragement to members for well-performed jobs and skills.
7. Encourage younger club members to take part in community activities that will attract public attention.

4-H Publications

How are subjects for 4-H materials determined? Who writes the manuals? Why are there shortages at times? What supplies are available? How much do 4-H materials cost?

These and other questions concerning 4-H materials are often asked by extension advisers. Because the state 4-H staff suspect that local leaders would like to know the answers too, we have tried to give answers to some of them below:

Subjects for 4-H materials are determined by a need--a need expressed by a University of Illinois specialist, a county extension adviser, a 4-H Club leader, or a state 4-H staff member. Oftentimes ideas are received from other states or at conferences for extension youth workers. New projects and activities are sometimes advisable to reach a new segment of 4-H members or to strengthen a county program. These ideas and suggestions are brought to the attention of the state 4-H staff and are discussed at a staff meeting. If approved, they are assigned to 4-H or subject-matter specialists to prepare the necessary materials. Occasionally a county extension worker does an excellent job of writing material to help in the county program. The key word is need.

All materials for 4-H Club work are written by subject-matter specialists or other qualified persons. For example, livestock manuals are written by the livestock extension specialists, clothing by home economics clothing specialists, safety by the safety specialists, etc. Thus our manuals have the vast

resources of the University of Illinois College of Agriculture behind them. State 4-H staff members work with the specialists to see that the reading level is geared to the age of the members for whom the manual is written, that it is attractive and appealing, that it clarifies difficult points with words or pictures, and that it outlines the minimum requirements of the project.

The method of distribution is somewhat difficult to explain, but perhaps the following steps will help to clarify the procedure (for our example, let us assume that this is a new manual):

1. Before printing, an estimate of the number of copies is needed. This estimate is based on the number of members enrolled in the project, the number needed for several years (at least two), and an additional number to supply a copy to each county office (usually about 1,500 copies in all).
2. After the manual is printed or mimeographed (see article in this issue, THERE'S NO SUCH THING AS AN INSTANT PUBLICATION) and is ready for distribution, extension advisers are notified in the extension letter FOR YOUR INFORMATION. A copy is also enclosed in the regular weekly mailing.
3. County advisers then estimate the number of copies they will need in their counties and order accordingly.
4. Periodically the manager of the mailing distribution department takes an inventory of all 4-H materials. From this inventory the number used since the last order is obtained and an estimate of future use is determined. This check is made before the publication is completely exhausted so that a new order, with revisions if necessary, can be made.

Because of the change in emphasis in county programs, the need for revision of a manual, or a sudden and unexpected increase in enrollments in certain projects or activities, our stock is sometimes exhausted before a new supply can be obtained. The order is then back-ordered and filled as soon as possible. If the 4-H office were the only one using the editing, printing, mimeographing, and assembling facilities, keeping publications up to date and in stock would be no problem. However, many colleges and departments use these various facilities, so it is necessary for us to take our turn. Human relations play an important part in the whole matter of preparing and distributing 4-H materials.

Although there are no direct out-of-pocket costs to 4-H leaders or members for 4-H materials, these materials do cost money--money that is obtained from state and federal tax sources. Therefore you, the parents of your members, and the millions of other persons not associated with 4-H are paying the cost. Costs per copy of representative samples of printed publications are listed on page 4. These figures include only the cost of materials. No writing or editorial, art, typing, assembling, or mailing time is included. The addition of such costs would more than double the total cost.

Swine manual, Unit I	15¢
Tractor, first year	25¢
Tractor, second, third, and fourth years	30¢
Adventures With Your Camera	14 1/2¢
Record covers	7¢
Party manual	7¢
Standard report forms	3 1/2¢
Electrical Activity manual	2 1/2¢
Automotive manuals	25¢

Some of our material is mimeographed. Below are several representative manuals, picked at random, to show you the cost of these items. These prices do include the labor in assembling:

You Learn to Bake	21.5¢
Milk and Eggs in Your Meals	41.5¢
Five-Year Room Plan Work Book	19.0¢
Five-Year Room Plan	26.5¢
Baby Sitting Manual	20.5¢

This information on costs is not intended to discourage you from using or distributing materials that are useful to your members. On the other hand, wholesale distribution just to use up supplies is to be discouraged. Use what you need, but do not be wasteful.

Because of the fine working relationships among all personnel involved, Illinois has some of the most attractive and useful 4-H materials found anywhere in the United States. With your help and understanding, this reputation can be continued through the years.

There's No Such Thing as an Instant Publication

(The following article was originally a talk given by V. R. Stephen, visual aids and exhibits specialist at the University of Illinois, to the University extension staff. Even though we try to do the best possible job to keep supplies on hand, we are sometimes not able to keep up with the demand. Our goal is to supply you 4-H leaders with materials that are second to none, but doing so takes time. We hope this article will help you understand the process that is necessary to fulfill this goal.)

Producing a bulletin or leaflet is a team effort. How do you spell team? That's right T E A M--there is no "I" in it. It takes editors, artists, printers, and distribution specialists to put your ideas in published form and get them to the person needing that information. Now let's see how these people help you....

NEED--you have information--somebody needs it so...

You CONSULT--with an editor or production person, who suggests size, format, color, number, and helps clear any special problems.

Next you WRITE--for your audience and for a specific job. (Most 4-H publications are written by University of Illinois extension specialists.)

Then someone must EDIT--The publication for spelling, grammar, and logical presentation of material.

Make the LAYOUT--a plan for the typist, for needed artwork, and the specialists to see what the finished piece will look like. This is the stage when changes are made, not later, after the work is done.

Decide on the TYPE--printed or mimeographed--who will do it, how many pages, etc.

Then FINISH THE ART WORK--get the job ready for the printer--paste up and do any final artwork.

Make a final editorial CHECK--no mistakes or missing or misplaced copy.

Finally, we are ready to PRINT--two different sample printing runs are made before a final O.K. is given.

The FINAL PRINTING--is done after all persons responsible for the publication have given their O.K.

The next step is to FOLD the publication (if required). The design and type of publication determine whether folding is necessary.

Then it is necessary to PACKAGE the publications. The details depend on the size and type of the publication and the method of DISTRIBUTION.

We hope you have picked up some ideas here that will help you understand this interesting but sometimes complicated job of producing publications--even simple ones.

With 13 different steps required for preparation, there is just no such thing as an "instant leaflet." So you'd better plan far enough ahead to allow the rest of the team time to prepare the most effective publication possible to help you do a better job.

Safety Kits

Your extension adviser has a kit of safety pamphlets for each club in the county that should be coming soon. All safety pamphlets currently in use, plus a short explanation of how they can be used, are included. Please look them over and put safety to work for your club.

Farm Safety Week--July 19-25

Theme for the 1964 National Farm Safety Week is SAFER AMERICAN FAMILIES EVERYWHERE. This is an excellent opportunity for club members to promote safety in their local communities. Each extension office will receive a Farm Safety

Week Kit in the near future. Ask your adviser for ideas from this kit. With this letter is a planning guide that should be of help to you and your club members. Let's make safety a 4-H watchword all year--and let's promote safety during National Farm Safety Week.

4-H Room Improvement Tour, August 25-27, in Chicago

Members completing the Five-Year Room Plan Project this year are eligible to apply for the award tour if they:

1. Complete the project this club year.
2. Are at least 17 years old.
3. Completed the project in three to five years.
4. Are free to be in Chicago August 25-27.

The tour is sponsored by the Sears Roebuck Foundation. It is an educational tour including trips to the Merchandise Mart, American Furniture Mart, and Chicago Art Institute as well as many other places of interest.

Application blanks will be available in the county home adviser's office after May 15.

Livestock Conservation Demonstration

Livestock Conservation, Inc., has many pamphlets, posters, etc., that would make excellent material for a demonstration. For a list of these publications, write to:

Member Service, Livestock Conservation, Inc.
405 Exchange Building, Chicago, Illinois 60609

Livestock Marketing Opportunities

Two other livestock marketing opportunities, in addition to those listed in the March issue, are available for 4-H Club members:

July 18 - Tri-state Hog Show and Sale - Evansville, Indiana
September 26 - Tri-state Beef Show and Sale - Evansville, Indiana

New Class for the Junior Department, Illinois State Fair

A BARROW CARCASS CLASS is being provided for junior exhibitors who wish to show a carcass barrow, but who are not eligible for the Land of Lincoln open barrow class. Rules for this class are:

1. Barrows may be purebred, crossbred, or hybrid and must be farrowed after February 1, 1964.
2. Barrows will be divided into two classes on the basis of live weight, 180 pounds to 200 pounds and 201 pounds to 220 pounds.

3. Each exhibitor is limited to one entry and may show in one weight class or the other, but not in both.
4. Barrows that are eligible for Land of Lincoln carcass competition should be shown in the open show, but must be entered in the open show prior to the deadline for receiving open-show entries.
5. There will be no "on-foot" competition in the Junior Show. However, barrows will be inspected for unsoundness at the time they are weighed, and they may be disqualified for further competition if they are not sound.
6. Barrows will be weighed and tattooed Thursday evening, August 13, and Friday morning, August 14, from 7:00 to 9:00 a.m. if they are to be shown in the Junior Show only. Such barrows will be weighed in the Junior Show building. Barrows that are to be shown in the open show will be weighed Thursday evening and Friday morning before 7:00 a.m. in the open-show barn.
7. All barrows entered in the carcass contest will be slaughtered and will be transported directly from the show ring to the packing plant. All barrows will be sold subject to contract between the Illinois State Fair and the packer, with allowance made for transportation, commission charges, and shrink.
8. Any carcass that fails to meet the basic requirements for certification, that is, length of carcass and backfat thickness, will not be further evaluated.

Dates to Remember

- June 3 - 4-H Lamb Marketing Day, East St. Louis
June 16-19 - State 4-H Club Week, University of Illinois
June 30 - State 4-H Judging Contest, University of Illinois
July 19-25 - National Farm Safety Week
July 21-22 - Livestock Marketing Career Program, East St. Louis
July 27 - -
August 1 - Junior Leadership Conference, 4-H Memorial Camp

Sincerely yours,

George L. Daigh, Jr.

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Extension Specialists
4-H Club Work

May, 1964

Price List of Feeds^{1/}

The prices for many of the feedstuffs 4-H members use in their projects are listed below. This list is meant to be used as the basis of values by all boys obtaining their feed at home. All feed actually purchased should of course be recorded at prices paid.

<u>Kind of feed</u>	<u>Cost per bu., cwt., or ton in dollars</u>		<u>Cents per lb.</u>
Corn ^{2/} , shelled	\$ 1.12	per bu.	2.00
Corn, ground shelled	1.22	" "	2.18
Corn, ground ear	1.22	" "	1.74
Oats58	" "	1.81
Oats, ground68	" "	2.13
Barley (feed)	1.08	" "	2.25
Barley, ground or rolled	1.18	" "	2.46
Sorghum grain	2.06	" cwt.	2.06
Sorghum grain, cracked	2.16	" "	2.16
Garbage and kitchen waste	8.50	" ton	
Skim and buttermilk	1.50	" cwt.	1.50
Whole milk, Grade B	3.00	" "	3.00
Corn silage	12.00	per ton	0.60
Sorghum silage	11.00	" "	0.55
Grass silage			
No preservative added	8.00	" "	0.40
Preserved with 70-100 lb. molasses	11.00	" "	0.55
Preserved with 150-200 lb. ground corn	13.00	" "	0.65
Clover and mixed hay) All hay prices are for ..	25.00	" "	1.25
Alfalfa hay) baled hay. Loose hay, ..	25.00	" "	1.25
Timothy hay) \$5.00 per ton	20.00	" "	1.00
Oat straw	18.00	" "	0.90

^{1/} Prepared by W. W. Albert, Department of Animal Science, University of Illinois, Urbana, Illinois.

^{2/} High-moisture corn to be discounted at the rate of 1¢ for each 1/2% moisture above 15.5%.

Pasture Rates*

Calves and colts, 6 to 12 months old, 6¢ per head per day
 " " " , 12 to 24 " " , 8¢ per head per day
 Cattle, 24 months and older, 13¢ per head per day
 Pigs, 50 to 100 pounds 1/4¢ per head per day
 Pigs, 100 to 150 pounds, 1¢ per head per day
 Lambs up to weaning, 1¢ per head per day
 Sheep or lambs after weaning, 2 1/2¢ per head per day

*For cattle or calves on full feed, reduce rates by 2/3;
 for limited feed, by 1/3.

Extension Service
United States Department of Agriculture
University of Illinois
Urbana, Illinois

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COLLEGE OF AGRICULTURE · UNIVERSITY OF ILLINOIS

United States Department of Agriculture

Cooperative Extension Work in

AGRICULTURE AND HOME ECONOMICS

URBANA, ILLINOIS

4-H Letter for Local Leaders from State 4-H Staff:

July, 1964

JUL 13 1964

Fiftieth Anniversary--Our Dynamic 4-H Program

UNIVERSITY OF ILLINOIS

(The following are excerpts from an article in the April 1964 issue of NATIONAL 4-H NEWS written by Mylo S. Downey, Director, 4-H and Youth Development, Federal Extension Service.)

DURING 1964 WE RECOGNIZE the fiftieth anniversary of the passage of the Smith-Lever Act--the basic legislation which provides for the Cooperative Extension Service. Boys' and girls' club work started before 1914; yet 4-H work, as it is named today, continues to be a strong and vital phase of the extension program. This strength, this vitality, has been possible through the adaptability of 4-H to the rapidly changing times and conditions.

In these more than fifty years, 4-H has had tremendous power in the lives of the more than 23,000,000 4-H alumni. It has helped them develop new knowledge, skills, and attitudes. It has helped all of them have a greater appreciation of their own personal worth. And 4-H has taught them to lift their horizons, amplify their goals, and expand their abilities to equal the opportunities and challenges of life.

4-H IS NOT AN ORGANIZATION. People often refer to 4-H in the United States as a national "organization," which it is not. There are no national 4-H constitution, by-laws, officers, and other "accessories" usually a part of an organization. Instead, 4-H is a national youth program conducted under the leadership of the Cooperative Extension Service. It is carried out through nearly 95,000 local neighborhood, community, and countywide 4-H Clubs. These clubs direct their efforts toward achieving one or more of the national 4-H objectives.

Many new techniques and much new knowledge are continually brought into the 4-H program. There is good evidence that the states, counties, and local clubs are constantly upgrading the program as reflected in the more than 2 1/4 million youth on our 4-H membership rolls annually.

TODAY'S PROGRAM HAS WIDE APPEAL. Club work in the early 1900s was primarily directed to boys and girls living in rural communities and attending rural schools. There was a need to narrow the gap of differences between children of the so-called country and their city cousins. An educator of those days said, "You can achieve as much culture in the study of the 'beet root' as the 'Greek root.'"

Early educators saw the value in 4-H programs, which accounts for the splendid support of school authorities. Many early state 4-H Club leaders were former school administrators. According to a saying, "Nothing succeeds like success." In this more than half a century, 4-H has succeeded, and more and more people seek the values of the program for their sons and daughters. This is the basic reason that 4-H is no longer a rural farm program--and that, in recent years, more than half the membership comes from non-farm homes.

This broader 4-H program is appealing to suburban youth of varying economic circumstance. This is best illustrated through the 4-H horse program, which has a total national enrollment exceeding 90,000 members. It is the fastest growing animal project in the country today. Yet in this same period of our nation's history, 4-H programs have expanded greatly among the youth of the lower socioeconomic areas. With the national emphasis on reducing poverty, we can expect 4-H to make its contribution.

With all of these changes in 4-H, one change of special significance is the modernization of projects. Today's 4-H projects better fit the needs and interests of boys and girls regardless of their home and local situation. Such new programs include photography, automotive care and safety, climatology, child care, and many others based on real-life situations.

4-H MEETS MODERN NEEDS. Changes have been numerous since the days of the corn clubs, pig clubs, sewing clubs, and the signing in 1914 of the Smith-Lever Act. It can easily be said that "4-H is a dynamic program." If it is to meet the challenges created by increasing technology, expanding population, and versatility of communication, it must be even more dynamic in 1964 and the years ahead.

C. C. Coots Honored

Mr. C. C. Coots, first official 4-H Club leader in Illinois following passage of the Smith-Lever Act, was honored during ceremonies at the State 4-H Club Week program. Mr. Coots organized the Union Pig Club in Macoupin County in June 1915, with 10 boys and 3 girls as members. Highlight of the first year was the local 4-H show held in Palmyra. Judges from the University of Illinois College of Agriculture made the long trip that year to judge the show. Mr. Coots now resides in Havana, Illinois.

Help Your Members Over the Midsummer Slump

Many leaders say that July and August are the months when their members are most likely to become discouraged with their projects and want to drop out of 4-H work. A pat on the back for the discouraged member--often a youngster who has done the best he could with what he had to work with--is very important. At this season, when a member sees that Billie's calf is fatter than his, he is likely to become discouraged. If you can get your members over this hump, you not only will make confident members out of them, but will teach them to stick with the job.

Club Tours

As 4-H show time approaches, many 4-H Clubs will be holding club tours. In fact, some clubs hold two tours--one at the beginning of the year and another at Fair time--to see the progress made by the members. A club tour is a good way to get the interest of parents. Many clubs have a picnic dinner at noon on someone's lawn and possibly play games or swim in a local pool or pond afterwards.

A tour should be a teaching device as well as a fun activity for the members. How frustrating it is to rush, rush, rush from one farm to another with little thought other than seeing Johnny's calf in the barn lot and then hurrying on to another member's farm! In many cases this tour will be the only chance the member will have to show his project. If so, he should have an opportunity to exhibit his animal, insect collection, vegetables, etc., just as if he were exhibiting at the county 4-H show.

Tours give members an excellent opportunity to put on demonstrations with their own projects. Allow plenty of time for demonstrations. They are the best known teaching device. Here are some tips to help you have a good tour:

1. Set the date early and allow plenty of time at each stop, including demonstrations. It may be best not to stop at the farm of every member. Select representative farms ahead of time.
2. Include such educational activities as the following:
 - a. Have record books checked by a committee, and report their findings after the tour.
 - b. Emphasize record-keeping by guessing weights of calves, pigs, grain, etc.
 - c. Emphasize judging.
 - d. Use demonstrations.
3. Take slides and black-and-white pictures.
4. Have the tour at a time when farmers are not too busy working.
5. Invite parents, extension advisers, neighbors, and prospective members.
6. Include a picnic and games.
7. Drive carefully.

4-H CARE Program

Is your club looking for a service project? The 4-H CARE Program may just fill the bill. It is a People-to-People international service project to encourage and support 4-H rural youth movements in 27 countries. Your extension adviser has a supply of pamphlets explaining what your club can do to help.

Heifer Project Aid to Peace Corps

The Heifer Project, Inc., has grown to include more practical small animals that are useful for supplying food in needy countries. Peace Corps workers have found these shipments especially valuable in working with 4-H-type groups. A shipment to Ecuador for 4-F members (similar to 4-H) is planned next fall. This shipment is in support of the Peace Corps program in that country.

People who are interested in improving world understanding contribute funds to Heifer Project, Inc., to purchase the animals. The shipment is transported by the Agency of International Development. Contributions should be sent to Mr. Dale Barnard, Director of Operations, Heifer Project, Inc., Box 288, Upper Darby, Pennsylvania 19084. Any contribution will be helpful. A club might want to sponsor a specific part of the shipment, which is described as follows:

80 Corriedale sheep	\$50 each
35 New Zealand rabbits	\$10 each
35 California rabbits	\$10 each
12 Berkshire hogs	\$45 each
50 Packages of bees with hives, bee-handling equipment, wax press, and honey extractor	\$10 each

Awards and Competition

In 4-H Club work we have long used awards of various kinds to stimulate the interest of boys and girls. Occasionally someone asks us whether we are sure that all boys and girls want to compete for awards. Some may be satisfied with having a good project and keeping a good record.

A member may complete a project without competing for any awards. Leaders sometimes get the idea that every member must meet the requirements for some award if the club is to be successful. Other leaders feel that the awards should be available for those who have the ability and wish to compete for them, but that members who do not win an award or who do not wish to compete should not be ridiculed.

Some leaders will not allow 4-H members to continue in the club if they do not earn the achievement member award. This procedure prevents some boys and girls from carrying projects and participating in the club program. We hope that all leaders will consider the development of all the boys and girls in their community their first and most worthwhile objective. This goal is much more important than having a "100 percent" achievement club.

Awards in the 4-H program should be suitable to the work done. Suitable awards given to a group of members who have done a superior job are more acceptable than awards given to one or two individuals. An excess of expensive trophies or inflated prices for animals sold at auction to "friends of 4-H" lead to a distorted sense of values.

Dates to Remember

July 19 - 25	National Farm Safety Week
July 21 - 22	Livestock Marketing Career Program, East St. Louis
July 27 - Aug. 1	Junior Leaders Conference, 4-H Memorial Camp
Aug. 14 - 23	Illinois State Fair, Springfield
Aug. 24 - 28	4-H Conservation Camp, 4-H Memorial Camp
Aug. 27	4-H Beef Marketing Day, National Stock Yards, East St. Louis
Aug. 28	4-H Beef Marketing Day, Union Stock Yards, Peoria

In Closing

"If a child lives with criticism, he learns to condemn.
If a child lives with hostility, he learns to fight.
If a child lives with fear, he learns to be apprehensive.
If a child lives with pity, he learns to feel sorry for himself.
If a child lives with jealousy, he learns to hate.
If a child lives with encouragement, he learns to be confident.
If a child lives with praise, he learns to be appreciative.
If a child lives with acceptance, he learns to love.
If a child lives with approval, he learns to like himself.
If a child lives with recognition, he learns to have a goal.
If a child lives with fairness, he learns justice.
If a child lives with honesty, he learns what truth is.
If a child lives with friendliness, he learns that the world is a
nice place in which to live."

--Anonymous

Sincerely yours,

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Extension Specialists
4-H Club Work

Price List of Garden Vegetables

The following list should be useful to leaders and members who wish to place a standard value on the products from the 4-H Club garden project used by the family. These are season average prices. When vegetables are sold, members should use prices received.

<u>Product</u>	<u>Unit</u>	<u>Price</u>
1. Spinach	Peck	\$.50
2. Leaf lettuce	Pound	.10
3. Green onions	Bunch of 8-12	.10
4. Peas	Pound in pod	.10
5. Radishes	Bunch	.10
6. Asparagus	Pound bunch	.20
7. Rhubarb	Pound	.06
8. Cabbage	Pound	.03
9. Cauliflower	Pound	.10
10. Broccoli	Pound	.10
11. Beets	Bunch of 6-8	.10
12. Carrots	Bunch of 6-8	.10
13. Green beans	Pound	.10
14. Sweet corn	Dozen ears	.40
15. Early potatoes	Peck	.80
16. Tomatoes (wide range)	Peck	1.00
17. Peppers	Peck	.60
18. Eggplant	Individual fruits	.20
19. Muskmelons	Individual fruits	.20
20. Watermelons	Pound	.03
21. Summer squash	Pound	.03
22. Sweet potatoes	Peck	1.50
23. Pumpkins and squash	Pound	.02
24. Lima beans	Peck in pod	.60
25. Dry onions	Pound	.03
26. Parsnips	Peck	.35
27. Turnips, early	Bunch of 4-5	.10
28. Turnips, late	Peck	.50

Pasture rates

Cost per day

Calves and colts, 6-11 months	\$.06
*Cattle and colts, 12-24 months	\$.09
**Cattle 24 months and older	\$.12
Lambs, to weaning	\$.01
Sheep, yearlings and mature	\$.025
Pigs, 50-100 lb.	\$.0025

* Full-fed cattle on pasture, reduce by 2/3.

** Limited-fed cattle on pasture, reduce by 1/3.

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AGRICULTURE AND HOME ECONOMICS

URBANA, ILLINOIS

4-H Letter for Local Leaders from State 4-H Staff:

September 1964

State Enrollment Continues Upward

Illinois 4-H Club enrollment continued to inch upward to a new record high of 78,435 members in 1964. There are over 8,400 volunteer leaders in 4,349 clubs. In spite of this record, we are still reaching only around 20 percent of the rural potential and less than 5 percent of the total potential. The declining number of clubs is an indication that Illinois may be heading for a downward trend--unless we can encourage the enrollment of more members through a concentrated campaign and the forming of more new clubs.

Since the maximum age of 4-H members will be lowered to 19 years in 1965, we will have a ready source of potential leaders in these older boys and girls. The 4-H alumni scattered throughout Illinois may be another source. And College of Agriculture alumni may be still another. Check with your extension advisers for help in starting new clubs in your community. The more clubs there are, the greater the number of potential members that can be reached.

If we really believe that the development of boys and girls is important and that 4-H Club work can help in this development, then we should not rest until we exhaust every means of reaching more young people.

Resource Leaders a Problem in Your Club?

You can find many 4-H alumni in your community who could be of assistance to your club. Why not plan to hold a special event to involve former club members and leaders? Here are some ways to locate these past members:

1. Have your junior leaders conduct a door-to-door survey.
2. Set up a 4-H alumni booth at the next FTA or community event.
3. Plan, publicize, and hold a community 4-H alumni picnic to draw these valuable resource leaders closer to your club.

You will want to locate your former 4-H members to help give your club a boost not only during National 4-H Week this fall, but also throughout this next year. Many of these people have moved into your area after completing club work in another county or state. Check with your extension advisers for a list of agricultural college alumni. Many of them are former 4-H'ers.

National 4-H Week, September 26 - October 3

Theme for the 1964 National 4-H Club Week observance is "4-H: Learning for Living." National Club Week was changed to the fall so that the focus on 4-H would come at the beginning of the 4-H year. State and national coverage

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will use all available media to provide this special emphasis. Has your club planned anything special? Your extension adviser has a kit of ideas that he or she will share with you. The last few issues of the National 4-H News also lists many ideas. Here is a golden opportunity to enroll more young people in 4-H and to start new clubs.

The Local 4-H Club Achievement Meeting

One of the requirements a club must meet to become an achievement club is to hold an achievement meeting. Too many clubs go through the form of distributing awards without realizing the opportunities such a meeting presents.

The main opportunity is to recognize work well done. This recognition should be more than merely telling about those who won prizes at the fairs. Members' accomplishments in every project and activity should be reviewed. There are many, such as Share-the-Fun, camping, keeping fit, public speaking, and demonstrations. Perhaps the member who didn't win at the county show, but who made a real effort with his project, deserves special mention.

Another opportunity is to pay tribute to parents for their contributions to the club. Parents who allow their sons and daughters to do their own work and to assume responsibility, even though the youngsters don't always win a blue ribbon, should have a special word of appreciation.

Still another opportunity is to tell the story of the club to the whole community. Be sure the meeting is well publicized and that teachers, friends, and others know they are invited to attend.

A local achievement meeting also offers every club a challenge. It should be a time to review what has happened and to seek suggestions for improving the program for another year. Every member should be encouraged to continue through the new year.

Basically the purposes of an achievement meeting might be to recognize, review, and move forward into the new year. Here are some ideas for making your achievement meeting more interesting:

- Invite parents, friends of 4-H, and teachers.
- Plan a pre-meeting activity to help everyone get acquainted.
- Include a summary of the club's activities, such as special events, tours, and Share-the-Fun.
- Have 4-H entertainment--musical numbers and Share-the-Fun.
- Include reports by club members who have attended camp or participated in State 4-H Week, a state demonstration contest, or similar events.
- Include a demonstration given at some previous meeting.
- Give recognition to parents.
- Thank others in the community who have helped with the club.
- Recognize all members who have received awards of any kind.
- Tell of plans for the coming year.
- Install any new 4-H Club members.
- Conclude with recreation in which all present may participate.

Are Teen-Agers Too Busy for 4-H?

(EDITOR'S NOTE: The following was an editorial in the 4-H News several years back. It is still applicable to today's situation. Read it carefully, and then consider the implications for the teen-agers in your community.)

Just how busy are the teen-agers these days? On every hand we hear that they are too busy for 4-H after they get into high school, and in many cases that may well be true. But a surprising number of high school students who carry on almost no social activities report, in one research study, that they have more to do than time permits. And a lesser number of socially active youngsters indicate that they have too much spare time. Many of the busiest youth say they would be glad to put time into community betterment projects.

This study I'm referring to was made by several Washington state researchers, Edgar Reeves, A. A. Smick, and Carol Stone. (The study was made cooperatively between the Washington State University Department of Rural Sociology and Agricultural Extension Service.)

Ed Reeves, a member of the Washington State 4-H Club staff, points out that "We do not presume to compare the youth participating in this study with any other area of the state." Nor do the findings necessarily apply to any other state in the country. But some of these findings may interest you, as a local 4-H Club leader, because the claim "too busy" often rings in your ears as older-- or even younger--members drop out of your 4-H Club.

- Boys tend to be less active than girls, and urban teen-agers tend to be less active than rural youth. (In one of the five areas studied, a suburb of Seattle, almost half the boys were rated "low" in social participation, which means they do almost nothing at all. To get out of the "low" category, they only had to belong to at least two school activities or participate in at least two out-of-school activities or spend some time after school on clubs or school activities or spend some time during the evenings on clubs or school activities.)

- Teen-agers from low-income families are evidently not being reached by clubs and organizations as much as those from adequate- and high-income families.

- Participation in school and other activities doesn't keep teen-agers from getting good grades; the best students are the most active socially.

- The low-participant teen-agers are still the ones who indicate most often that they are not interested in joining any new groups.

- Roughly a third of all teen-agers work, but about the same number of high as low participants hold a job.

- In one rural area, a third of the low participants said they had more to do than time permitted. In the same community, 14 percent of the very active youth said they had too much free time.

- Many teen-agers expressed interest in educational projects which they might add to their schedules.

- Well over three-fourths of all teen-agers in the study felt a responsibility to help make their community a better place to live.

Some questions that you might want to ask yourself about the teen-agers in your own community rise out of these findings.

Are the boys and girls too busy, or aren't we giving them the kind of educational experience they want?

Are we doing enough to reach youth in low-income families?

Are we giving our 4-H Club members enough opportunities to help improve their community?

But I don't need to raise more questions. You already know what they are. Now we all need to find the answers.

Citizenship and the Individual

(EDITOR'S NOTE: This is the first of a series on citizenship taken from the Wisconsin 4-H Ideas letter to county advisers. It includes food for thought that could be used for discussions with your club members.)

"Citizenship" usually represents a desirable picture. In the mind's eye, one sees the flag, the voting booth, the Capitol building or perhaps the court house, its courts and services. We think of rights, and are reminded of duties. How can we accept both in a constructive way?

Citizenship is a relationship between people, or the art of living with others, to act with intelligent concern for the good of all.

We grow in citizenship in many ways and in ever-widening circles:

- In the family--this must be first.
- In small face-to-face groups.
- In the community with people we see only now and then.
- In the state, where we are concerned with problems of people we do not see or know.
- In the nation, where what happens in one part of the country affects all.
- In the world, a larger aspect of being concerned for people we will never know.

If citizenship is a relationship, there are several ways people are involved:

- In the family we first learn how people can support and help each other. We learn how to think, to feel, to act.
- In the world of work where we learn to make a living--in a free economy, to adapt to change.
- In government, which does things people cannot do as well for themselves.
- As people meet together in groups of all sizes, club, school, and even larger and complex groups (the United Nations).
- In education as knowledge is discovered and passed on, in working out new ways of doing things, better ways of solving problems.

It isn't easy to be a good citizen in a democratic country, where what each one thinks and does is important. What is required is described in the 4-H pledge:

- I pledge my head--we must be informed if we are to think clearly. This means study--in school and throughout life.
- I pledge my heart--what we think is colored by what is important to us--our values.
- I pledge my hands--thoughts and feelings direct what one does--"To Make the Best Better."
- I pledge my health--better living is the result of the thinking, feeling, and doing, with concern for oneself and the close circle of those about us, but also for others.

Think of these things as the 4-H pledge is repeated.

To be a good citizen, we must become well informed, develop our abilities to be used for the good of all.

How each one sees and understands citizenship affects our way of life, individually and as a nation.

Farm-City Week November 20-26

It's not too early to start planning for National Farm-City Week participation. In fact, farm-city programs are held throughout the year, and in many places 4-H Clubs are leading such activities. For help in planning farm-city youth activities in your area, request the pamphlet "Youth Holds the Key to Cementing Farm-City Relations." It is available from National Farm-City Committee, 101 East Erie Street, Chicago, Illinois.

Sincerely yours,

George L. Daigh, Jr.

George L. Daigh, Jr.
Editor

R. O. Lyon
F. L. Haegele
F. H. Mynard

G. W. Stone
H. J. Wetzel

Peg Hoffman
Arlene Wolfram
Marian Jackson

Extension Specialists
4-H Club Work

Price List of Feeds^{1/}

August 27, 1964

The prices for many of the feedstuffs 4-H members use in their projects are listed below. This list is meant to be used as the basis of values by all boys obtaining their feed at home. All feed actually purchased should of course be recorded at prices paid.

<u>Kind of feed</u>	<u>Cost per bu., cwt., or ton in dollars</u>	<u>Cents per lb.</u>
Corn, ^{2/} shelled.	\$ 1.74 per bu.	2.0
Corn, ground shelled	1.24 " "	2.2
Corn, ground ear	1.24 " "	1.8
Oats57 " "	1.8
Oats, ground67 " "	2.1
Barley (feed).	1.04 " "	2.2
Barley, ground or rolled	1.14 " "	2.4
Sorghum grain.	2.11 per cwt.	2.11
Sorghum grain, cracked	2.21 " "	2.21
Garbage and kitchen waste.	8.50 per ton	
Skim and buttermilk.	1.50 per cwt.	1.50
Whole milk, Grade B.	3.00 " "	3.00
Corn silage.	10.00 per ton	0.5
Sorghum silage	9.00 " "	0.45
Grass silage		
No preservative added	8.00 " "	0.4
Preserved with 70-100 lb. molasses.	9.00 " "	0.45
Preserved with 150-200 lb. ground corn.	10.00 " "	0.5
Clover and mixed hay	22.00 " "	1.1
Alfalfa hay.	22.00 " "	1.1
Timothy hay.	20.00 " "	1.0
Oat and wheat straw.	18.00 " "	0.9
Pasture charges per day		
Calves ^{3/} and colts		
6-11 months.	0.06	
12-24 months	0.09	
Over 24 months	0.12	
Lambs to weaning		
Yearling and mature sheep	0.025	
Pigs 50 to 100 pounds	0.0025	

- ^{1/} Prepared by W. W. Albert, Department of Animal Science, University of Illinois, Urbana, Illinois.
- ^{2/} High-moisture corn to be discounted at the rate of 1¢ for each 1/2% moisture above 15.5%.
- ^{3/} Reduce by 2/3 for full-fed cattle and by 1/3 for limited-fed cattle.

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AGRICULTURE AND HOME ECONOMICS

URBANA, ILLINOIS



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4-H Letter for Local Leaders from State 4-H Staff:

November 1964

New 4-H Specialist Added to Staff

Mary Cheze, district I 4-H specialist and the newest member of the state 4-H staff, has been assistant home adviser in Stephenson and Will Counties and home adviser in Boone County. She holds a B.S. degree in home economics education from the University of Illinois and has just received a master's degree in education from Northern Illinois University in DeKalb.

Mary began her 4-H career in DuPage County, where she was a 4-H member for nine years. She received the Key Award and was a state outstanding member. Her family now farm 240 acres in DeKalb County. She has two brothers and a sister, all of whom have been 4-H Club members.

Mary will be working with G. W. Stone, in the northern Illinois district, filling the position held by Delores Parrott, who is now program director for young people's activities of the Illinois Agricultural Association.

Program Planning for 4-H Club Members

The 4-H Club program offers the members of your club many projects, activities, and experiences. These many opportunities require that the club and each club member choose the projects and activities they will undertake. It has been said that 4-H members learn, develop, and grow in relation to the extent of their participation in activities.

Program planning provides a way for each member and the club as a whole to select those experiences that will be most valuable to them. Planning provides for thinking through and making choices at least once a year.

Member's opportunity. The program planning experience itself presents many opportunities to each participating club member:

1. Group participation. All members of the club should have some part in planning the program so that it will become their program. Responsibility on the part of each member helps to assure the success of the program.
2. Evaluating, setting goals, and planning. This training helps to develop attitudes that will be valuable to the member throughout life.
3. Making decisions. Program planning helps club members learn the need to make choices and gives them training in doing so.

4. Group loyalty. As in other club endeavors, boys and girls learn to make decisions as a group and to abide by the will of the majority.

5. Self-expression. Program planning is an activity in which all members of the group should have opinions and an opportunity to express them.

6. Learning standards. Program planning encourages club members to set high goals and maintain high standards in striving to reach them.

Leader's responsibility. As a leader, you can help the members of your club recognize and enjoy their opportunities in program planning. Here are some ways to do it:

1. Provide planning opportunity. Help your members do the planning themselves, rather than do it for them.

2. Set standards. Your members' accomplishments will reflect the standards you help them set. As they plan the details of the club program, challenge them to set worthwhile goals.

3. Provide resource material. You can supply ideas, county and state programs of activities, bulletins, and lists of movies and speakers. Younger members in particular must look to you for suggestions.

4. Encourage participation of every member in order to make program planning a valuable experience to all.

5. Provide inspiration.

Resources to help you and your club members include information provided at local leader training meetings, help from extension advisers, 4-H Leaders' Guide (4-H19), 4-H Leaders' Handbook, Project Handbook (BP-33, G-139), project manuals, motion pictures, demonstrations, slides, etc.

Illinois 4-H Members Win Honors

Don Walter, LaSalle County 4-H member, outclassed all other performers in winning the Western Regional 4-H Tractor Operators' Contest last month at Las Cruces, New Mexico. Don lives on a farm near Grand Ridge, Illinois, and has been in the 4-H program for eight years. He was also state winner at the Tractor Operators' Contest in Springfield during the Illinois State Fair.

The 4-H Livestock Judging Team scored top honors in the contest at the American Royal Livestock Show in Kansas City. The Illinois team outscored teams from 13 other states. Mel Fink, area livestock specialist, is the coach. Team members include Dale Schlipf, El Paso; Dave Down, Wyoming; Ron Walpole, Jacksonville; Ed McMillan, Macomb; and John Reel, Congerville.

Citizenship Through Projects

(This is the second in a series of articles on citizenship adapted from the Wisconsin 4-H IDEAS letter to county advisers. It may provide some good discussion topics for use with your members.)

One of the objectives of 4-H Club work is to provide an opportunity to develop leadership talents and abilities to reach optimum citizenship potentials. One of the avenues for reaching these potentials is project work. Many citizenship learning experiences are gained through individual and group projects:

1. Concern for others -- how to get along with others. A member learns honesty, sportsmanship, and humility in all phases of project work.

2. Awareness of abilities. A member experiences the planning and carrying out of specific responsibilities.

3. Decision-making. Many phases of project work require members to make decisions, such as choosing a project, selecting material for a dress, selecting an animal, and so forth. We need to help members look at all the facts and alternatives so that their decisions may be based upon reliable efforts.

4. Economic values and independence are learned through such projects as making your own clothing or building it yourself. Project work teaches values of money, such as interest rates and rate of gain per pound of feed.

5. Family value. Father and son agreements in many projects help the member realize what a sound business deal is and give him a feeling of self-worth. They also further good relationships between members and parents.

6. Career choices. Opportunity to study possible careers can be built into projects or offered as a special-interest project.

7. Understanding oneself and helping others understand themselves is perhaps the most important experience that can be learned from project work.

Is Your Club Keeping Up?

Is your 4-H Club membership increasing? Is your program being aided by new ideas from new members? Is your enthusiasm for 4-H increasing? If not, you need to make a serious effort to find out why not. You and your junior or co-leaders and parents' committees should think about making a concentrated effort to get new members. We are not advocating new members just for the sake of increasing numbers. We need new members so that more boys and girls can receive the benefits of 4-H Club work. Our responsibility as adults is to develop character and leadership in boys and girls. This is one of the main goals of 4-H Club work. Awards and show winnings are secondary. We should concentrate on producing blue-ribbon boys and girls rather than blue-ribbon projects.

One extension district of Illinois in which there are twenty counties has lost seven members per county in the past nine years. This loss occurred in spite of the fact that the number of boys and girls eligible for 4-H Club work in the United States increased from 16 million to 29 1/2 million in the same period.

Thus a Child Learns

(Taken from Pennsylvania Letter to Extension Workers.)

Have you ever taken time to talk with a man who seems committed to his work - or to a college student excited by his major field of study - or to anyone having ideas for the sake of new learning? If you have, you've possibly discovered that one of the sparks which kindled such inquiries was an inspiring teacher or another enthusiastic adult.

As extension workers or 4-H leaders working with young people, we need to pay as much attention to the kinds of persons we are, the quality of the relationships we build, as we do to techniques and methods and rules and records, which sometimes come between us and young people we serve. Many years ago, F. J. Moffitt of the New York State Department of Education wrote:

"Thus a child learns: by speaking of habits and attitudes of those around him; by pushing and pulling his own world; by wiggling skills through his fingers and toes into himself.

"Thus a child learns: more through trial than error, more through pleasure than pain, more through experience than suggestion, more through suggestion than direction.

"Thus a child learns: through affection, through love, through patience, through understanding, through belonging and doing and being.

"Day by day the child comes to know a little bit of what you know; to think a little bit of what you think; to understand your understanding. That which you dream and believe and are, in truth, becomes the child.

"As you perceive dully or clearly; as you think fuzzily or sharply; as you believe foolishly or wisely; as you dream drably or goldenly; as you bear false witness or tell the truth - Thus a Child Learns."

For Junior Leaders

Miss Dorothy Emerson, consultant for the National 4-H Foundation and speaker at the Illinois 1964 Junior Leaders' Conference, used the following material on friendship taken from EVERYDAY LIVING FOR GIRLS (published 1936 by Lipincott Co.) in one of her lectures. Miss Emerson and the state 4-H staff thought

that delegates to the conference, and other older 4-H Club members might benefit from the thoughts that are expressed. Please see that the information is passed on to those who might be interested.

THE PASSING OF AN OLD FRIENDSHIP

What would you do if you found that a friendship did not mean so much to you as it once had? Should you let old friends go? Would you cling to the friendship because of loyalty? Would this be false friendship if your heart were gone from it?

In the book, JEREMY AT CRALE, Hugh Walpole has answered these questions. Jeremy's best friend has been Jumbo. But the time has come when he finds he cannot talk to him anymore. Jeremy has changed; Jumbo has not. Jeremy feels disloyal and self-critical. He has an understanding uncle to whom he goes for advice. Uncle Samuel says that he can do nothing and continues, "Friendship's like that. You aren't friends with someone because you want to be. You cannot have a friend unless you feed one another. Once or twice in your life you'll meet someone and you'll go on with them for the rest of your days. Finer and finer it is. But for the rest - those you meet on a journey - be grateful for the times you've had together, let it go when it's over, bear no grudges, above all, don't prolong it falsely. No one knows at the start what a friendship's going to be. Don't be sentimental over reminiscences and don't charge others with falseness. On the whole, you'll be treated as you deserve."

Something there is that doesn't love a wall,
That sends the frozen ground swell under it,
And spills the upper boulders in the sun;
And makes gaps even two can pass abreast.

Before I built a wall I'd ask to know
What I was walling in or walling out,
And to whom I was like to give offense,
Something there is that doesn't love a wall,
That wants it down!

--Edgar A. Guest

To have a friend is to have one of the sweetest gifts that life can offer. To be a friend is to have a solemn and tender education from day to day.

A friend gives us confidence for life. He makes us go outside of ourselves. He takes heed of our health, our aims, our plans. A friend remembers us when we have forgotten ourselves. A friend may rebuke us and we are not angered; he may praise us and we are not embarrassed.

It takes a great soul to be a friend, a larger catholic, steadfast, and loving spirit. One must forgive much, forget much, and forbear much to be a friend. It costs to be a friend. Nothing else in life costs so much, unless

it is motherhood. It not only costs time, affection, patience, and love, but sometimes it costs one's life. There is no true friendship without self-sacrifice. One of the dearest thoughts to me is this - A real friend will never get away from me, or try to, or want to.

It is a great thing to say to another: "In this one life we have to live, let us share all things, temporal and spiritual. Your joys shall be my joys, your sorrows my sorrows. In absence you shall be near me. You shall never go so far away from me that I cannot hear your voice in twilight, and in the night season. Your letters shall make me strong and glad. With you I shall never be greatly reserved. To you I may speak the deepest thoughts of my heart. With you alone I laugh, with you alone I shed tears and am not ashamed. To you only, can I say: 'Here am I, an undisguised soul. All others know you in some mood, you know me in all moods.'"

--Selected

Sincerely yours,

George L. Daigh, Jr.

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Editor

R. O. Lyon
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Arlene Wolfram
Marian Jackson
Mary Cheze

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